**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): October 28, 2019 Grade Level (s): 12th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the components of monopolistic competition and oligopoly | 3 | Students will take part of a classroom lecture then be expected work on the following:   * + Create a Graphic Organizer that compares and contrast monopoly, monopolistic competition, perfect competition, and Oligopoly.   + Be able to share with the class. | SG | Powerpoint  Computers  Internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 2 | .. Students will analyze the effects of regulation and deregulation of big business. | 3 | Students will take part of a classroom lecture then be expected work on the following:   * + Research both the breakup of Standard Oil in 1911 and the break up of Microsoft in the 90s.   + How are these two breakups the same?   + How are they different.   + Do a quick write comparing and contrast the break up of these two industries by the federal government and be able to discuss it with the class. | SG | Powerpoint  Computers  Internet | Formative- question s  Summative-  Student Self - Assessment- |
| 3 | . Students will take their Unit 2 test and then work on their business plan | 2 | * Students will take their Unit 2 Test and then work on their business plan, | Sg | Powerpoint  Computers  internet | Formative-  Summative- unit 2 test  Student Self - Assessment- |
| 4 | Students will analyze the components of sole proprietorship. | 3 | Students will take part of a classroom lecture then be expected work on the following:   * Research one company that started out as a sole proprietorship and grew into a huge business.   + How did this person overcome the obstacles?   + What made them succeed?   + Did other people follow their lead?   Create a power point presentation on this business and be able to share with the group. You can have no more than 4 in a group. There should be a min of 8 slides per group. Slides should have transitions and pictures. Everyone in the group should talk. | SG | Powerpoint  Computers  internet | Formative- powerpoint  Summative-  Student Self - Assessment- |
| 5 | . Students will analyze the components of partnerships | 2 | Students will take part of a classroom lecture then be expected work on the following:   * Research a partnership and do a quick write up including the following:   + What is the business?   + How long have they been a business partners?   + Did these partners have any problems? If so, what?   + Why did they chose to do a partnership and not sole proprietorship?   + Be able to report to the class. | SG | Power Point  Computers  Internet | Formative- reflection  Summative-  Student Self - Assessment- |
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