**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): October 28, 2019 Grade Level (s): 12th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the components of monopolistic competition and oligopoly  | 3 | Students will take part of a classroom lecture then be expected work on the following:* + Create a Graphic Organizer that compares and contrast monopoly, monopolistic competition, perfect competition, and Oligopoly.
	+ Be able to share with the class.
 | SG | Powerpoint Computers Internet | Formative- graphic organizer Summative- Student Self - Assessment- |
| 2 | .. Students will analyze the effects of regulation and deregulation of big business.  | 3 | Students will take part of a classroom lecture then be expected work on the following:* + Research both the breakup of Standard Oil in 1911 and the break up of Microsoft in the 90s.
	+ How are these two breakups the same?
	+ How are they different.
	+ Do a quick write comparing and contrast the break up of these two industries by the federal government and be able to discuss it with the class.
 | SG | Powerpoint Computers Internet | Formative- question sSummative-Student Self - Assessment- |
| 3 | . Students will take their Unit 2 test and then work on their business plan  | 2 | * Students will take their Unit 2 Test and then work on their business plan,
 | Sg | PowerpointComputersinternet | Formative- Summative- unit 2 test Student Self - Assessment- |
| 4 | Students will analyze the components of sole proprietorship.  | 3 | Students will take part of a classroom lecture then be expected work on the following:* Research one company that started out as a sole proprietorship and grew into a huge business.
	+ How did this person overcome the obstacles?
	+ What made them succeed?
	+ Did other people follow their lead?

Create a power point presentation on this business and be able to share with the group. You can have no more than 4 in a group. There should be a min of 8 slides per group. Slides should have transitions and pictures. Everyone in the group should talk.  | SG | PowerpointComputersinternet | Formative- powerpointSummative- Student Self - Assessment- |
| 5 | . Students will analyze the components of partnerships  | 2 | Students will take part of a classroom lecture then be expected work on the following:* Research a partnership and do a quick write up including the following:
	+ What is the business?
	+ How long have they been a business partners?
	+ Did these partners have any problems? If so, what?
	+ Why did they chose to do a partnership and not sole proprietorship?
	+ Be able to report to the class.
 | SG | Power PointComputersInternet  | Formative- reflection Summative- Student Self - Assessment- |
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